



L E A R N I N G
C O M P A S S

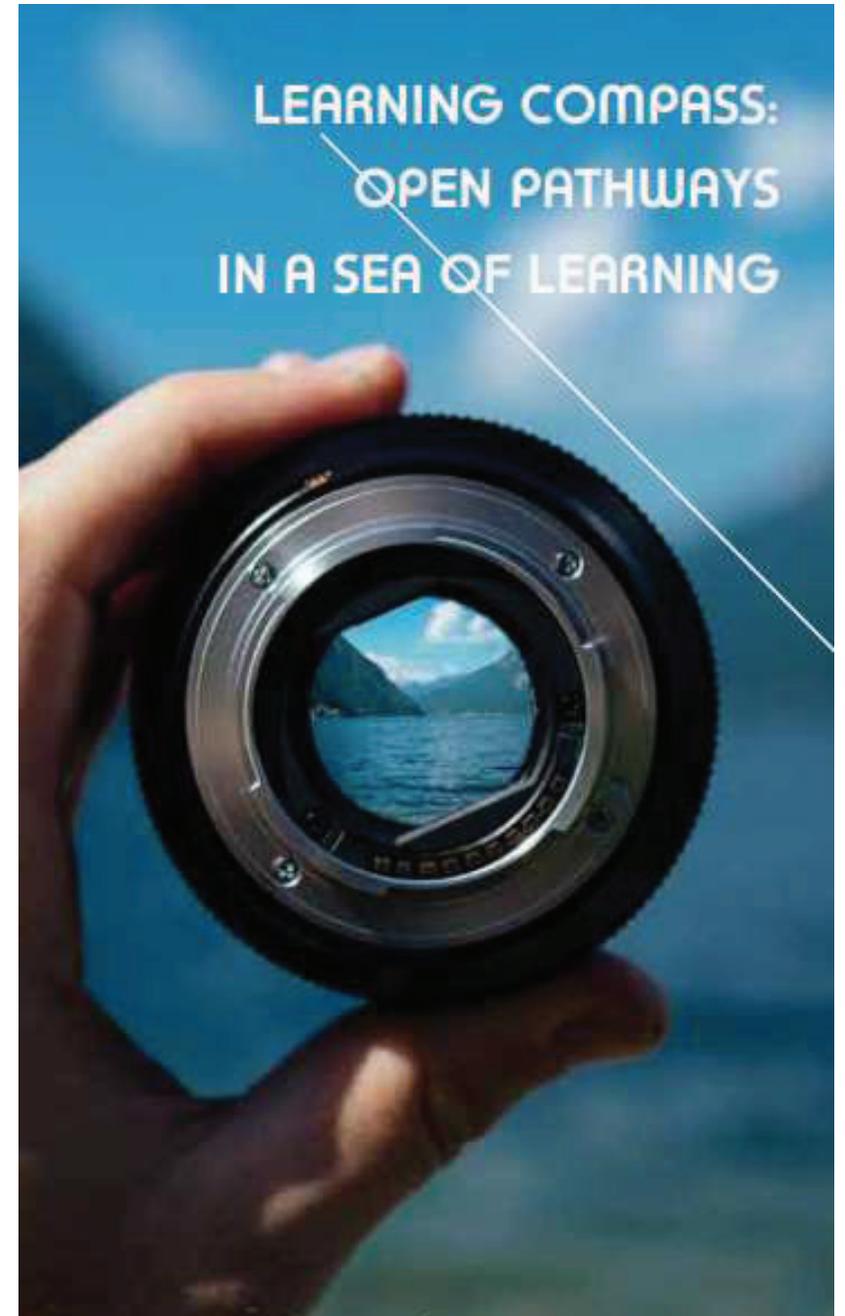
Learning Pathways



Erasmus+

Learning Pathways

- ❑ Have you heard the term?
- ❑ Provide some definitions!



Learning Pathways in the Europass Instrument

1.1 The Europass-Mobility is meant to record, using a common European format, a **European learning pathway** as defined in section 1.2.

It is a personal document, recording the specific **European learning pathway** achieved by its holder and it will help the holder better to communicate what he/she gained through this experience, particularly in terms of competences.

1.2 A **European learning pathway** is a period that a person -of whatever age, educational level and occupational status-spends in another country for learning purposes and ...

Learning Pathways in the Bologna indicators

Indicator #13: Counselling and Guidance

Implementing a successful lifelong learning process requires substantial **counselling** and **guidance** for citizens of all ages. Potential learners have to be informed of both the "what" and the "**how**", i.e. counselling and guidance has to cover at least the provision and the modes of delivery. Beyond this, a **support and coaching structure** for active learners could be an invaluable instrument for speeding up the learning process. Guidance and counselling would therefore, when fully developed in a lifelong learning perspective, support people in order to:

- access learning opportunities,
- motivate people to learn,
- develop **individual pathways** and,
- make successful transitions between the education, training and employment systems

Learning Pathways in the Welsh MoE (2010)

- ❑ Every young person will have their own unique **Individual Learning Pathway** which will lead to approved qualifications. Their **pathway** will be tailored to their needs, interests and aspirations.
- ❑ Their Learning Pathway will be captured in a **Individual Learning Pathway Plan** which is a living document that can be updated very simply either online or offline. By completing the **Learning Pathway Plan** young people develop a whole picture of themselves, their achievements, their goals and aspirations. It also allows individuals to identify and record sources of help, advice and useful information that can be called upon.
- ❑ Think of it as a personal record of achievement, which captures successes, qualifications and strengths, and plots the goals and aspirations of the young person.
- ❑ The Learning Pathway Plan records areas that individuals need to improve on to reach their learning goals. In essence they plot their learning journey, identifying targets and researching learning opportunities along the way.
- ❑ Every part of the Learning Pathway Plan is linked together which will help in terms of **CV writing** or filling in application forms.

Pathways from job profiles?

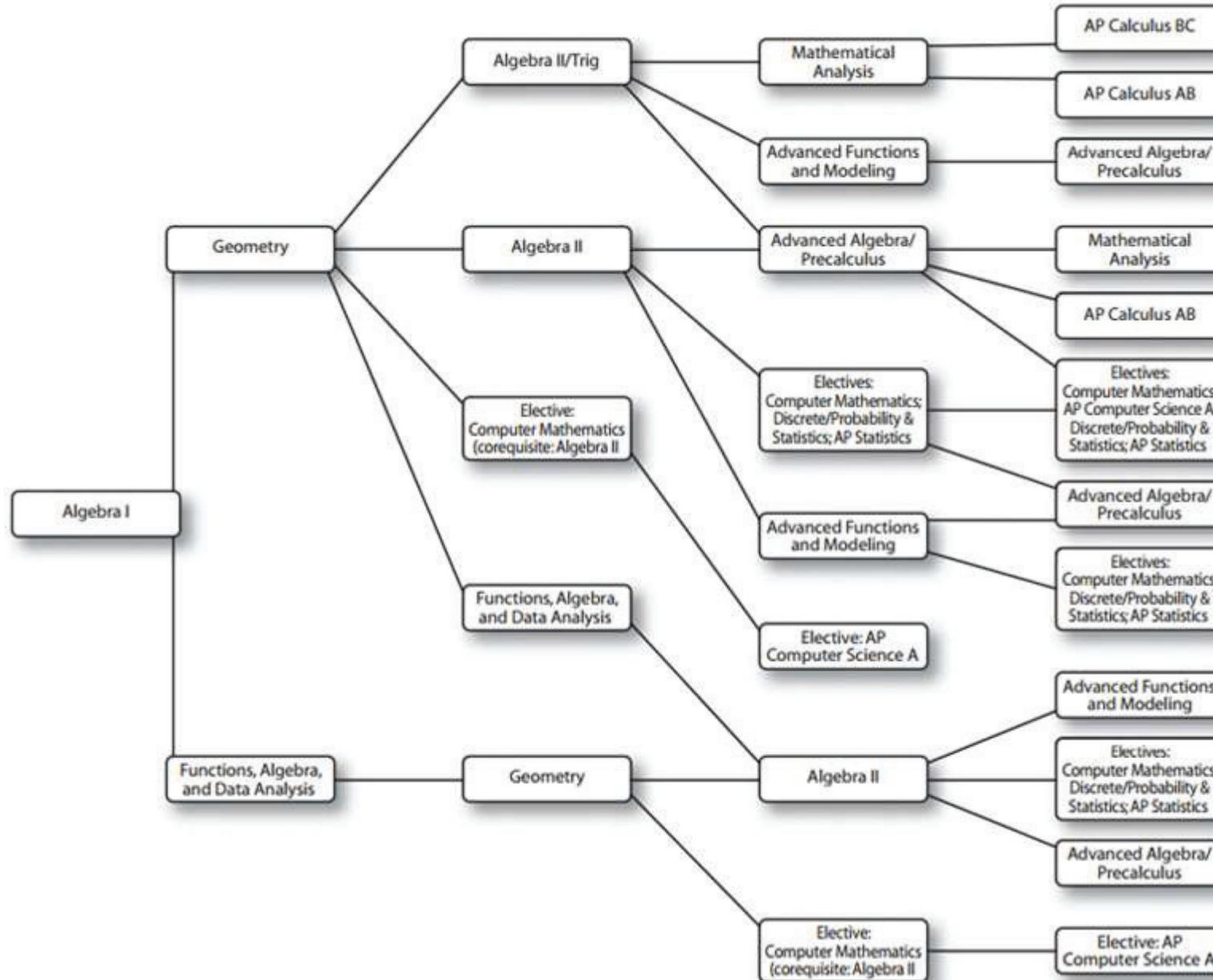


ICT profile **none**

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Dimension 1	Dimension 2	Dimension 3				
5 e-Competence areas (A-E)	40 e-Competences identified	e-Competence proficiency levels identified for each competence (related to EQF levels 3-8)				
		e-1	e-2	e-3	e-4	e-5
▾ A. PLAN	▶ A.1. IS and Business Strategy Alignment					
	▾ A.2. Service Level Management					
	<input type="checkbox"/> Defines, validates and makes applicable service level agreements (SLAs) and underpinning contracts for services offered. Negotiates service performance levels taking into account the needs and capacity of stakeholders and business.					
	▶ Proficiency Levels					
	▾ Knowledge Examples					
	<input type="checkbox"/> K1 SLA documentation					
	<input type="checkbox"/> K2 how to compare and interpret management data					
	<input type="checkbox"/> K3 the elements forming the metrics of service level agreements					
	<input type="checkbox"/> K4 how service delivery infrastructures work					
	<input type="checkbox"/> K5 impact of service level non-compliance on business performance					
<input type="checkbox"/> K6 ICT security standards						
<input type="checkbox"/> K7 ICT quality standards						
▶ Skills Examples						
	▶ A.3. Business Plan Development					
	▶ A.4. Product/ Service Planning					
	▶ A.5. Architecture Design					
	▶ A.6. Application Design					
	▶ A.7. Technology Trend Monitoring					
	▶ A.8. Sustainable Development					
	▶ A.9. Innovating					

Pathways with 'equivalent' courses?



Alternative courses in the 'Home' University as well as 'Host' HEIs

